

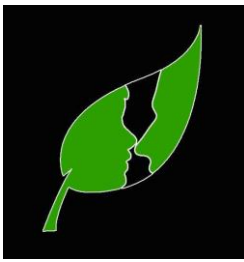
## Southwest FYSPRT Meeting Agenda

Date: December 19th, 2022

Time: 4:00 p.m. – 6:00 p.m.

Location: [Zoom Meeting](#)

<b>Co-facilitators:</b> Michelle Karnath, Katie Favela, and Dona Allison		<b>Discussion Leader</b>	<b>Time Allowed</b>
<b>Welcome and Introductions:</b>	<ul style="list-style-type: none"> <li>• Log on/Technical assistance as needed</li> <li>• General Announcements</li> <li>• Comfort Agreement</li> <li>• Introductions and Community updates</li> </ul>	Michelle	4:00-4:10
<b>Newsletter Review</b>	<p>Wellness Activity of the Month: Yoga</p> <p>Upcoming Community Events</p> <p>Review of Community Resources</p>	Dona	4:10-4:15
<b>Presentation:</b>	<p>PAVE- PAVE is a nonprofit organization that provides information, training, individual assistance, and resources. PAVE is not a legal firm or legal service agency, and the information contained in our resources is provided for informing the reviewer and should not be considered as a means of taking the place of legal advice that must be obtained through an attorney.</p> <p>Students experiencing a mental health struggle may be eligible for support through special education services. If their mental health struggles are causing a significant impact to their lives, they may have civil rights protections for accommodations and support. Anti-discrimination protections include specific rights in student discipline; protections against bullying; and support to ensure that attendance policies are non-punitive. Life after high school planning is provided for all students, and student with disabilities have the right to additional help in that process.</p> <p>Students with disabilities have federally protected rights within the education system. Student rights are upheld through the following:</p> <ul style="list-style-type: none"> <li>• The Individuals with Disabilities Education Act (IDEA) protects a student’s right to evaluation if disability may be a factor in school struggles. Challenges may be academic, social, emotional, behavioral, or something else. The school district has an affirmative duty to evaluate students with a known or suspected disability (<a href="#">Child Find Mandate</a>) if there is a reasonable suspicion that there is impact to education. Referrals must be in writing. Students found eligible receive services through an Individualized Education Program (IEP).</li> <li>• Section 504 of the Rehabilitation Action of 1973 and the Americans with Disabilities Act (ADA) protect the civil rights of a person with a disability that significantly impacts their life. A Section 504 Plan at school may include accommodations, assistive technology, aids, and other supports. Additional</li> </ul>	Jerri Clark	4:15-5:00



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<p>protected rights within 504 include anti-bullying measures. Anyone can file complaints related to HIB (harassment, intimidation, and bullying).</p> <ul style="list-style-type: none"> <li>Every Student Succeeds Act (ESSA) protects all students in their right to access a free public education.</li> <li>McKinney-Vento is a federal law that ensures immediate enrollment and educational stability for students experiencing homelessness or housing instability.</li> </ul> <p>The goal with all of these is to provide individualized support that is free from stigma!</p> <p>Here are some reasons to discuss whether a student’s rights are being upheld:</p> <ul style="list-style-type: none"> <li>If the school shortens a student’s school day without agreement from an IEP or 504 team that includes family input</li> <li>If the school consistently removes the student from school or their regular classroom without calling it a suspension or filing paperwork. Those are called “off book” or “informal” suspensions.</li> <li>If the student experiences isolation/seclusion/or restraint and there is no collaborative meeting process to consider a change to the student’s support.</li> <li>If a student with disabilities misses 10 or more school days due to behavior and there is no meeting to make changes in services. A Manifestation Determination meeting is required when a student is removed from their regular placement for more than 10 days because of a pattern of behavior.</li> <li>If a student is regularly disciplined and there is no formal evaluation process to figure out what the student might be trying to communicate through their behavior.</li> <li>If the family requests an evaluation or additional services and is turned away with an explanation that the school cannot afford to provide that support due to staffing or other resource shortages.</li> </ul> <p>There are agencies that can help including the Office of Superintendent of Public Instruction (OSPI), the Office for Civil Rights (OCR), and the Governor’s Office of the Education Ombuds (OEO). The state’s nine Educational Services Districts (ESDs) provide support to school districts. Some are licensed as behavioral health agencies and provide direct help for students who need counseling or other therapeutic services. If the school doesn’t seem equipped to meet a need, families can ask if there are supports available from the ESD.</p> <p>More resources from PAVE: Article: <a href="#">What Parents Need to Know when Disability Impacts Behavior and Discipline at School</a></p>		



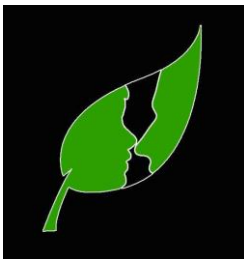
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	Video: <a href="#">Discipline and Disability Rights: What to do if Your Child is Being Sent Home</a>		
<b>Presentation:</b>	<p>A Way Home Washington- Anchor Community Initiative- State wide initiative new to Clark County. ACI- goal to create a yes to yes state. Quick process for young people to receive housing services and are stably housed. Without having to share their story and continue to be re-traumatized with each telling. There is now an MOU between ACI and Juvenile justice in Clark county. Works with Youth 12-17 and young adults 18-24 and families of all kinds. Housing prevention diversion funds and student stability innovation grants (like meditation in the park) cross community webinars, learning sessions and trainings. Are able to receive training anywhere in the state. 3 ways to get involved Core Improvement Teams, Youth Action Boards (youth lead board to let ACI know what is needed and trending) and Community Teams (program directors and elected officials). Working on creating a way to measure youth homeless needs, improve systems, and sustain program into future. Case conferencing, cross system collaboration to strategize around the needs of youth and young adults of the youth by name list to get them connected and moved into housing quickly. Looking for attends of those who are actively working with young people in Clark county who are experiencing homelessness. Still new only 8 months old. Youth by need list is on the way. HPDF is launched today (housing prevention diversion fund) as of today There is a virtually training January 10 and 12 already sold out looking to do one in later January or Feb. In Reach Team like outreach but will be folks designated to talk with people in need already in systems of care. YDIP Youth Diversion Infrastructure Project similar to HDPF.</p>	Terrell Berry	5:00-5:20
<b>Let's Chat</b>	<p>Trying a new meeting segment: What should we call it? What do you want to see more of in the meetings? Topics that interest you? Break out rooms</p> <p>Addressing challenges that community or providers are having what can we support or rally, more information on resources and events, connect more and build</p>	Dona	5:20-5:35



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	community, how do we rebuild community. Community education and working to inform community. Do in person out reach.		
<b>Update:</b>	<p>Adulting 101: 1/10 Topic- Fitness- incentive change will be drawings throughout meeting instead. Peer support lens. New registration link.</p> <p>YAE: Topic: Seasoning Depression 1/9 due to New Year Day Observation on 1/2/22</p> <p>Statewide FYSPRT on 12/1: Update with YACC update specific funding for indigenous youth and behavioral health and presentation on Jasper Health move forward to larger group. Parent portal and enhancement peer supports moved on to governors budget. – 40 young adults and family members will be a part of that youth group, excelsior wellness, PAVE and 988 update</p>	Maranda and Michelle/Katie	5:35-5:40
<b>Activity:</b>	Holiday Trivia- Winner with Meridian and Maranda with 12	Michelle	5:40-5:55
<b>Wrap up/ Evaluations/ Questions:</b>	<p>Next Meeting 1/23 due to Martin Luther King Jr day on 1/16</p> <p>Evaluation link will be provided during the meeting.</p>	Dona	5:55-6:00



<http://swfysprt.org/>

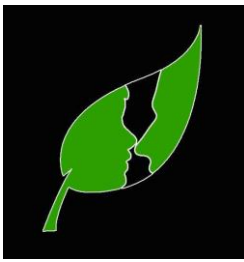


@FYSPRT



@swwa\_yae

<b>FYSPRT is a ...</b>	<p>Space for youth and families to share their experiences with the Crisis System of Care and for System Partners to hear from the community.</p> <p>The Southwest Washington Family Youth System Partner Round Table (FYSPRT) is a community-based group of youth, families, professionals, systems, and community members from Clark, Skamania, and Klickitat counties who are passionate about making needed changes in the System of Care (SOC) that serves those with behavioral health needs. The SW WA FYSPRT strengthens sustainable resources by providing community-based approaches to address the individual behavioral health needs of children, youth and families and ensures that family and youth are key collaborators and in positions of leadership. The SW WA FYSPRT leverages the experience and expertise of all participants dedicated to building effective behavioral health services and will report up to the Statewide FYSPRT on challenges and successes of the region.</p>
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<b>Comfort Agreement</b>	<u>Listen</u> when others are talking and save any input until they are finished. Share the floor “Step Up, Step Back!”
	Explain “lingo” i.e. acronyms and abbreviations.
	Practice respectful honesty and FYSPRT is a safe space void of any judgement.
	Keep an open mind.
	Wait until after the meeting to use your cell phone (unless in an emergency situation.)
	Remember that what is said at FYSPRT, stays at FYSPRT.
	Attend to support positive change.

<b>SW FYSPRT members will...</b>	Expand and sustain effective leadership roles for families, youth, and system partners
	Improve/expand outreach by utilizing local resources
	Ensure that youth and families are represented and have a voice at the FYSPRT
	Create culturally diverse membership
	Help address stigma around behavioral health for the community
	Review Wraparound with Intensive Services (WISe) Data Reports quarterly

If you have something you would like to add, please share with the group and it will be added to the list.

\*This is a living document and will be updated to reflect the guidelines